

“Little Hearts” Series Program Placement Chart: Part 1



If you are not sure which of our programs is best for your child, use our Program Placement Chart to help you decide. Simply circle the rectangle in each ROW that best describes your child. The COLUMN with the most circles is the most appropriate placement for your child. Each of the rows is placed in order of importance for correct placement, so consider the first row (AGE) to be more important than the second row (READING); the second row (READING) is more important than the third row (WRITING), and so forth. If your child is age nine or older, and the skills on this chart are not challenging enough to describe your child, move to our “Hearts for Him Through Time” series to see if that is a better fit.

PROGRAM	<i>Little Hands to Heaven</i>	<i>Little Hearts for His Glory</i>	<i>Beyond Little Hearts for His Glory</i>	<i>Bigger Hearts for His Glory</i>	<i>Preparing Hearts for His Glory</i>
AGE	2 - 5 years old	5 - 7 years old	6 - 8 years old	7 - 9 years old with extensions for 4th - 5th grade	8 - 10 years old with extensions for 5th - 6th grade
READING	Still learning letters and letter sounds	Ready for phonics instruction	Finishing phonics, an emerging reader, or reading independently	Done with phonics, an emerging reader, or reading independently	Reading independently - able to use <i>Drawn into the Heart of Reading</i>
WRITING	Building large and small motor skills to get ready to write	Ready to learn formal manuscript printing, or able to begin writing words	Knows how to form uppercase/lowercase letters; able to copy sentences; can study and copy spelling words	Mastered formation of manuscript letters; able to copy passages; can compose original sentences; ready to begin simple dictation; ready to begin cursive writing	Knows how to form upper and lower case cursive letters; ready to copy sentences in cursive; will continue more difficult dictation passages; begin creative writing and written narration lessons
GRAMMAR, MECHANICS AND USAGE	Not ready for grammar study	Use oral language skills to prepare for grammar study	Ready for a gentle introduction to the basic parts of speech, mechanics and usage (1 time a week)	Ready for further study of the basic parts of speech, mechanics and usage (daily); able to follow short guided writing lessons that coordinate with the grammar	Has had an introduction to the basic parts of speech; mechanics, and usage; ready to begin basic diagramming; able to follow writing lessons to apply grammar
MATH	Developing an awareness of math concepts using hands-on activities (1 time a week)	Ready for formal introduction to math concepts with daily hands-on math practice	Has had a formal introduction to basic math and is ready for new concepts with hands-on activities (3 times a week)	Ready for a more challenging level of previous math skills with hands-on activities (2 - 3 times a week)	Ready to move from hands-on math lessons to pictorial, text book examples instead; includes higher-level math application and reasoning