

“Drawn Into the Heart of Reading” Placement Chart



If you are not sure which Student Book level of *Drawn Into the Heart of Reading* is best for your child, use our Placement Chart below to help you decide. Simply circle the rectangle in each ROW that best describes your child. The COLUMN with the most circles is the most appropriate placement for your child. If you have more than one child, a good strategy is to use a different color marker for each child. If your child is not an independent reader, see the choices in our “Little Hearts” series for phonics or emerging readers instead. If your child is high school-aged and beyond the skills in this chart, see our literature study in our “Hearts for Him Through High School” series instead.

STUDENT BOOK	Level 2/3	Level 4/5	Level 6/7/8
GRADES	2 - 4	4 - 6	6 - 9
READING LEVEL	Newly Independent Readers (done with phonics, reading beginning chapter books)	Mid-Level Independent Readers (chapter books with no pictures)	Proficient Independent Readers (difficult chapter books)
LITERATURE STUDY LEVEL	New to formal literature study	Have had some formal literature study	Have had quite a bit of formal study
WRITING LEVEL	Able to do some writing most days	Able to complete one student book page per day	Able to complete more than one student book page per day
INDEPENDENCE LEVEL	Requires parental assistance daily	Semi-independent worker (alternating independent with parent-directed days)	Independent worker (directions written to student)

NOTE: The program intends for students to remain in the same level of *Drawn Into the Heart of Reading* for two years, before moving up to the next level. However, the design of the program, allows you to shorten or extend the number of years students remain in the same level to suit your specific needs.