

Biography - Day 1

1. Meet with the teacher to do a prereading activity for your new book today.
2. The teacher will give you your book and help you with the assignment calendar for this genre.

Biography - Day 2

1. As you read the assigned pages in your biography for day 2, search for 5 unfamiliar or strange words.
2. When you find an unfamiliar or strange word, stop reading and write the word and the page number in the Selected Words space on the next page.
3. List any hints that were given in the book to help you predict the meaning of the selected word.
4. Write your prediction about what you think the word means. You will find the meanings after you have finished reading.
5. After you have finished reading your pages, find each word you selected in the dictionary.
6. Under the Match column, put an “=” sign if your prediction matched the dictionary definition. If your prediction did not match the dictionary definition, put an “x” sign.

Biography - Day 2

Prediction Practice

Selected Words	Page	Hints in the Book	Prediction	Match =/x
1.				
2.				
3.				
4.				
5.				

Show the teacher this assignment when you are finished.

Biography - Day 3

1. Read the assigned pages for day 3.
2. Meet with the teacher to discuss the character in your biography.
3. Complete Character Attributes on the next page. Write phrases that describe the character for each category.

Biography - Day 3
Character Attributes

Physical Appearance:

Actions:

Concerns or Worries:

Name of the Character:

Important Quotes:

Ideas:

How Other Characters View the Character You Chose:

Show the teacher this assignment when you are finished.

Biography - Day 4

1. Read the following Godly Character Trait definitions and the key verses that go with them.

Godly Character Traits

Definitions:

RESPONSIBILITY is being accountable to God and to others as you carry out your duties or obligations in a faithful way.

DILIGENCE is continuing to work at something without giving up.

INITIATIVE is noticing something that needs to be done and taking care of it without being asked.

CAUTIOUSNESS is being watchful for evil, alert to danger, and careful in your approach to each situation.

Key Verses:

RESPONSIBILITY - Each one should use whatever gift he has received to serve others, faithfully administering God's grace in its various forms.
1 Peter 4:10

DILIGENCE - Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up. Galations 6:9

INITIATIVE - Dear children, let us not love with words or tongue but with actions and truth. 1 John 3:18

CAUTIOUSNESS - Test everything. Hold on to the good. Avoid every kind of evil. 1 Thessalonians 5:21,22

2. Think of times in your own life when you have shown the positive traits listed above. Write those examples under the Positive Column on the next page.
3. Then, think of times in your own life when you have not shown the positive traits, but have instead shown the negative traits that are the opposite. Write those examples under the Negative Column on the next page.

Biography - Day 4

Positive Character Traits

Negative Character Traits

Responsibility: _____

Irresponsibility: _____

Diligence: _____

Slothfulness: _____

Initiative: _____

Unresponsiveness: _____

Cautiousness: _____

Rashness: _____

4. Read your assigned pages in the biography for day 4. Search for examples of the positive and negative character traits listed above as you read.

Biography - Day 4

5. List the positive traits from the previous page that the person in your biography demonstrated. Explain how the traits were shown.

Positive Traits:

How the Traits Were Shown:

_____	_____
_____	_____
_____	_____
_____	_____

6. What positive character traits from the list on the previous page does the person in your biography seem to lack, or be without?

7. What events in the character's life may have caused him to lack the positive trait you listed in number 6 and act the way he did, instead of the way he should have acted?

Show the teacher this assignment when you are finished.

Biography - Day 5

1. Read the assigned pages for day 5.
2. Look back through the biography you are reading to help you complete Memorable Moments.

Memorable Moments

Who is the main person in this biography? _____

What makes this person memorable? _____

Biography - Day 5

Which individuals had the greatest impact on the main person in this biography?
Explain.

List five key moments in the life of the person from the biography. Make sure to list the key moments in the order that they occurred. Include a date if it was mentioned in the book.

Key Moments:

Date:

1. _____
2. _____
3. _____
4. _____
5. _____

Do you respect this person? _____ Why or why not? _____

Show the teacher this assignment when you are finished.

Biography - Day 6

1. Meet with the teacher to do a prereading activity.
2. Complete Questions and Answers with the teacher. Your questions must begin with the words listed at the beginning of each line.
3. On Day 10, you will write the answers. If the book did not tell you the answer, you may look the answer up in another source or write, "No answer".

Biography - Day 6

Questions and Answers

Questions:

1. How _____

2. Where _____

3. What _____

4. Who _____

5. Why _____

6. When _____

Answers:

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Show the teacher this assignment when you are finished.
Then, read the assigned pages for today.

Biography - Day 7

1. As you are reading the assigned pages for day 7 in your biography, search for 5 unfamiliar or strange words.
2. When you find an unfamiliar or strange word, stop reading and write the word and the page number in the Selected Words space on the next page.
3. List any hints that were given in the book to help you predict the meaning of the selected word.

Biography - Day 7

4. Write your prediction about what you think the word means. You will find the meanings after you have finished reading.
5. After you have finished reading, find each word you selected in the dictionary.
6. Under the Match column, put an “=” sign if your prediction matched the dictionary definition. If your prediction did not match the dictionary definition, put an “x”.

Prediction Practice

Selected Words	Page	Hints in the Book	Prediction	Match =/x
1.				
2.				
3.				
4.				
5.				

Show the teacher this assignment when you are finished.

Biography - Day 8

1. Read the assigned pages for day 8.
2. Meet with the teacher to discuss the character in your biography.
3. After you meet with the teacher, complete the Character Chart on the next page. Choose 4 characters from the book you are reading.

Biography - Day 8

4. Write each character's name in the first column.
5. Read across each row to complete the boxes for each category listed at the top.

Character Chart

Name	Drawing of the Person	Significant Actions	One Important Question to ask this Person
1.			
2.			
3.			
4.			

Think of someone you know that reminds you of one of the characters listed above. Explain who it is and how they are similar.

Show the teacher this assignment when you are finished.