

## Learning Through History

**Focus:** Pioneers from Spain Settle St. Augustine

Unit 1 - Day 1

### Reading About History

Read about history in the following resource:

- ★ *American Pioneers and Patriots*  
p. 2 and 12

**Key Idea:** When pioneers from Spain came to settle in Florida, they crossed the ocean in sailing ships. Travel was very different in those days.



### Poetry and Rhymes

Read aloud the poem "The Storm" (see Appendix) to the students. Do not share the title. Ask students to suggest some titles for the poem. Share the real title. Read the poem again with the students.

**Key Idea:** Read and appreciate a variety of classic poetry.



### Bible Study

Psalm 4:8 is the memory verse for this unit. Read the verse out loud. Ask, *What does it mean to feel peaceful? How can you feel peaceful even when there may be many things that make you worried? Who keeps you safe? How can Psalm 4:8 comfort you?* Say the verse together 3 times. Add hand motions to help students remember the words.

**Key Idea:** Even though the pioneers had a long, hard trip ahead of them, they knew the Lord was watching over them.



### Corresponding Music

- ✓ *Hide 'Em in Your Heart Volume 2*  
CD - Track 20  
Song: "I Will Lie Down and Sleep"



### Geography

Outline a huge circle on the floor with masking tape. Say, *This circle is Earth. Earth has 7 continents. A continent is a large body of land surrounded by water.* On separate pieces of paper write these continent names: Asia, Africa, Antarctica, North America, South America, Australia, and Europe. Help students tape each continent name on Earth in the correct place. Give students actions to follow using the continent names (i.e. *Hop on one foot from Africa to Asia*). Other actions might be to walk backward, tiptoe, crawl, twirl, stomp, or gallop. Last, have students use p. viii in *American Pioneers and Patriots* as a guide while they scoot on a pillow to show Columbus' route and Magellan's route.

**Key Idea:** Explorers discovered that the Earth had 7 continents.

## Learning the Basics

**Focus:** Language Arts and Math

Unit 1 - Day 1



### Language Arts

Choose **either** spelling list 1 **or** 2 (see Appendix for lists). Write each spelling word on a separate index card. Guide students to study each card one at a time, flip it over, write the word from memory on paper, flip the card back over to check the spelling, and erase and correct any mistakes.  
**Copywork:** Have students copy part of the poem "The Storm".

**Key Idea:** Practice spelling words with the short 'a' sound as in 'hat'.



### Storytime

Choose at least one biography to read aloud for the next 20 days of plans (see Appendix for suggested titles). To introduce the genre, *Biography*, hand each student a sack. Give students a limited amount of time to find 5 items to put in their sack that tell something about themselves. Have students share their items and explain their reasons for choosing each item. Say, *A biography is a true story of a person's life written by another person. Just like we learned about you as you shared about yourself, we can learn about others by reading about their lives.* Read a portion of the biography you chose.

**Key Idea:** Introduce the genre: *Biography*.



### Reading Choices

Choose **one** of the reading options listed below (see Appendix for details).

- ★ A phonics program
- ★ *Scheduled Books for Emerging Readers*
- ★ *Drawn into the Heart of Reading Level 2/3*

**Key Idea:** Use a step-by-step program for reading instruction.

### Math Exploration

Make cards with the number words 'one' - 'ten' written on them. Tell students to count silently or in a whisper as you clap your hands up to ten times. Stop clapping and ask students to say the number of times that you clapped. Then, have students hold up the matching number word card.

- ✓ **Text Connection:** *Primary Mathematics Workbook 1A*  
p. 7-8

**Key Idea:** Practice counting the numbers '1' - '10' and matching each number to the corresponding number word.