

Come and take a peek inside the Beyond Little Hearts for His Glory Teacher's Guide!

A History stories read aloud four days in each unit provide a glimpse into early American history. A weekly Bible passage wraps up each unit by focusing on an example of Godly character that corresponds with the history stories.

F Four days in each unit include spelling activities. A choice of two different word lists for each unit is provided in the Appendix. The fifth day in each unit provides a gentle lesson on basic grammar, mechanics, or usage.

B Hands-on art, geography, timeline, science, and history activities rotate through this box in the plans each unit. These coordinate with the history stories. A science text connection also reinforces the science activities.

G Nine different types of literature are studied within the storytime box of the plans. Lessons on genre, story elements, narration, and Godly character traits are included with the read-alouds for each unit.

Learning Through History

Focus: Pioneers from Spain Settle St. Augustine

Unit 1 - Day 1

Reading About History

Read about history in the following resource:

★ *American Pioneers and Patriots*
p. 2 and 12

Key Idea: When pioneers from Spain came to settle in Florida, they crossed the ocean in sailing ships. Travel was very different in those days.

Poetry and Rhymes

Read aloud the poem "*The Storm*" (see Appendix) to the students. Do not share the title. Ask students to suggest some titles for the poem. Share the real title. Read the poem again with the students.

Key Idea: Read and appreciate a variety of classic poetry.

Bible Study

Psalm 4:8 is the memory verse for this unit. Read the verse out loud. Ask, *What does it mean to feel peaceful? How can you feel peaceful even when there may be many things that make you worried? Who keeps you safe? How can Psalm 4:8 comfort you?* Say the verse together 3 times. Add hand motions to help students remember the words.

Key Idea: Even though the pioneers had a long, hard trip ahead of them, they knew the Lord was watching over them.

Corresponding Music

✓ *Hide 'Em in Your Heart Volume 2*
CD - Track 20
Song: "I Will Lie Down and Sleep"

Geography

Outline a huge circle on the floor with masking tape. Say, *This circle is Earth. Earth has 7 continents. A continent is a large body of land surrounded by water.* On separate pieces of paper write these continent names: Asia, Africa, Antarctica, North America, South America, Australia, and Europe. Help students tape each continent name on Earth in the correct place. Give students actions to follow using the continent names (i.e. *Hop on one foot from Africa to Asia*). Other actions might be to walk backward, tiptoe, crawl, twirl, stomp, or gallop. Last, have students use p. viii in *American Pioneers and Patriots* as a guide while they scoot on a pillow to show Columbus' route and Magellan's route.

Key Idea: Explorers discovered that the Earth had 7 continents.

Learning the Basics

Focus: Language Arts and Math

Unit 1 - Day 1

Language Arts

Choose **either** spelling list 1 **or** 2 (see Appendix for lists). Write each spelling word on a separate index card. Guide students to study each card one at a time, flip it over, write the word from memory on paper, flip the card back over to check the spelling, and erase and correct any mistakes.

Key Idea: Practice spelling words with the short 'a' sound as in 'hat'.

Storytime

Choose at least one biography to read aloud for the next 20 days of plans (see Appendix for suggested titles). To introduce the genre, *Biography*, hand each student a sack. Give students a limited amount of time to find 5 items to put in their sack that tell something about themselves. Have students share their items and explain their reasons for choosing each item. Say, *A biography is a true story of a person's life written by another person. Just like we learned about you as you shared about yourself, we can learn about others by reading about their lives.* Read a portion of the biography you choose.

Key Idea: Introduce the genre: *Biography*.

ABC Reading Choices

Choose **one** of the reading options listed below (see Appendix for details).

★ A phonics program
★ *Scheduled Books for Emerging Readers*
★ *Drawn into the Heart of Reading Level 2/3*

Key Idea: Use a step-by-step program for reading instruction.

Math Exploration

Make cards with the number words 'one' - 'ten' written on them. Tell students to count silently or in a whisper as you clap your hands up to ten times. Stop clapping and ask students to say the number of times that you clapped. Then, have students hold up the matching number word card.

✓ **Text Connection:** *Primary Mathematics Workbook 1A*
p. 7-8

Key Idea: Practice counting the numbers '1' - '10' and matching each number to the corresponding number word.

C A different classic poem is introduced each unit. Poems reinforce the history theme and are used for copywork.

D Within each unit students discuss and memorize a Bible verse, read and apply a devotional, and focus on a Bible passage that corresponds with the history stories.

E Musical selections from *Hide 'Em in Your Heart: Volume II* by Steve Green correspond with Bible memory verses in program.

H Choose a phonics program for a beginning reader. For an emerging reader, follow the schedule in the Appendix. For an independent reader, use *Drawn into the Heart of Reading*.

I Short, hands-on math lessons are provided three times each week to go with *Singapore Primary Mathematics 1A/1B*. A schedule for *Singapore 2A/2B* is provided in the Appendix.