

## GENERAL DAILY FORMAT:

LEVEL 2 / 3	LEVEL 4 / 5	LEVEL 6 / 7 / 8
<b>Prior to Day 1:</b> Kickoff: Introducing the genre. (All levels together.)	<b>Prior to Day 1:</b> Kickoff: Introducing the genre. (All levels together.)	<b>Prior to Day 1:</b> Kickoff: Introducing the genre. (All levels together.)
<b>Day 1, Day 6, Day 11:</b> Prereading Activities: Making connections within the text and raising questions prior to reading; setting a purpose for reading the text. (All levels together.)	<b>Day 1, Day 6, Day 11:</b> Prereading Activities: Making connections within the text and raising questions prior to reading; setting a purpose for reading the text. (All levels together.)	<b>Day 1, Day 6, Day 11:</b> Prereading Activities: Making connections within the text and raising questions prior to reading; setting a purpose for reading the text. (All levels together.)
<b>Day 2, Day 7, Day 12:</b> Story Discussions: Utilizing guided questioning to describe the text and make associations. Optional Phonics or Vocabulary Work (Meet with the teacher.)	<b>Day 2, Day 7, Day 12:</b> Story Element Lessons: Identifying and analyzing a different story element for each genre.  (Meet with the teacher.)	<b>Day 2, Day 7, Day 12:</b> Vocabulary Builders: Applying one vocabulary strategy for each genre to discover definitions for unknown words in the text. (Complete independently.)
<b>Day 3, Day 8, Day 13:</b> Story Element Lessons: Identifying and analyzing a different story element for each genre.  (Meet with the teacher.)	<b>Day 3, Day 8, Day 13:</b> Story Element Extensions: Demonstrating understanding of the story elements from the previous lessons. Optional Vocabulary Work: See Appendix for activities. (Complete independently.)	<b>Day 3, Day 8, Day 13:</b> Story Element Discussions: Evaluating and explaining the text through discussion and assignments focusing on the various story elements.  (Meet with the teacher.)
<b>Day 4, Day 9, Day 14:</b> Godly Character Lessons: Relating personally to 2 Godly traits, comparing Biblical and book characters, and selecting one area to improve. (Meet with the teacher.)	<b>Day 4, Day 9, Day 14:</b> Godly Character Lessons: Relating personally to 3 Godly traits, comparing Biblical and book characters, and selecting one area to improve. (Meet with the teacher.)	<b>Day 4, Day 9, Day 14:</b> Godly Character Lessons: Relating personally to 4 Godly traits, comparing Biblical and book characters, and selecting one area to improve. (Complete independently.)
<b>Day 5 and Day 10:</b> Comprehension Check: Recalling and showing an understanding of important information from the text.  (Meet with the teacher.)	<b>Day 5 and Day 10:</b> Comprehension Check: Recalling and showing an understanding of important information from the text. (Complete independently or all levels together.)	<b>Day 5 and Day 10:</b> Comprehension Check: Recalling and showing an understanding of important information from the text. (Complete independently or all levels together.)
<b>Day 15 through Day 19:</b> Culminating Genre Project: Selecting one of three project options and completing that project according to the listed requirements. (Meet as needed.)	<b>Day 15 through Day 19:</b> Culminating Genre Project: Selecting one of three project options and completing that project according to the listed requirements. (Meet as needed.)	<b>Day 15 through Day 19:</b> Culminating Genre Project: Selecting one of three project options and completing that project according to the listed requirements. (Meet as needed.)