

# Learning Through History

## Focus: The Beginning of History

Unit 1 - Day 1

### Reading About History



Read about history in the following resource:

★ *History for Little Pilgrims* p. 1-3

**Key Idea:** History is the true story about God's plan for our world. It began when God created all things. God is in charge of history. It is "His Story".

### Rhymes in Motion



Do the rhyme "God's Creation" (see Appendix). Focus on the names of the continents and the body movements in the rhyme.

**Key Idea:** Use gross motor skills to leap, gallop, hop, and practice left and right coordination.

### Science Discovery



Turn off the light. Tell students to be very quiet. Explain that there was only darkness and silence before God created the heavens and the earth. Pretend to be God's voice.

Say, *Let there be light*. Shine a flashlight beam around the room. Then, have students take turns shining the light on different objects. Help students describe the objects with words like numbers, colors, textures, shapes, and sizes. Last, discuss and describe things that are outside in nature or in space.

✓ **Text Connection:** *The World God Made* p. 2

**Key Idea:** God created light and all of the different colors, textures, shapes, and sizes of things that we see. God created all things.

### Bible Study



Matthew 19:14 is the memory verse for this unit. Say the entire verse 3 times while the students listen. Next, say the verse in phrases. Stop after each phrase for the students to repeat it after you. Last, say the whole verse leaving off the last word or two for students to complete. Continue saying the verse, leaving off several more words at the end each time.

✓ **Text Connection:** *Devotions for the Children's Hour* p. 18-21

**Key Idea:** God has no beginning and no end. He has always been alive and always will be alive.

### Corresponding Music



✓ *Hide 'Em in Your Heart V.1*  
CD - Track 1; Cassette - Side 1  
Song: "Let the Little Children Come"

# Learning the Basics

**Focus:** Language Arts and Math

Unit 1 - Day 1



## Fine Motor Skills

Choose **one** of the thinking skills options. Guide students to complete the assigned page(s) listed below.

★ *Do It Carefully* p. 2

★ *Thinking Skills: Grade 1* p. 4

Key Idea: Use thinking skills and follow directions to color, cut, and paste.



## Phonics Choices

Choose **one** of the phonics options listed below. Guide students to complete the lesson (see Appendix for pacing suggestions).

★ *Reading Made Easy*

★ *The Reading Lesson*

★ Your own phonics program

Key Idea: Use a step-by-step phonics program to learn to read.

## Storytime



Prior to beginning the book, have students look at the cover of the book. Ask students to tell you some of the things they see on the cover. Read the title to the students. Ask students what hints the title gives about the book. Discuss some possible adventures or problems that Reddy Fox could have. Read the back cover summary to the students. Then, ask students if they can think of any more problems that Reddy might have. Read aloud the assigned chapter in the following book:

★ *The Adventures of Reddy Fox*  
Chapter I: p. 1-4

Key Idea: Granny Fox tricked Reddy Fox into running across the bridge. Reddy learned to overcome his fear.

## Math Exploration



Make a large dotted outline of the number '1' on paper. Have students trace the dotted outline with a marker, and guide them to correctly form the number. Continue this process for the numbers '2' through '5'. Then, instruct the students to glue on a corresponding number of items (i.e. cotton balls, cereal pieces, pasta noodles, or stickers). Students glue one item on the number '1', two items on the number '2', and so on.

✓ Text Connection: *Earlybird Kindergarten Mathematics 2A*  
p. 4 (column '1' only)

Key Idea: Write the numbers '1' - '5' correctly and practice counting the same number of items.

# Learning Through History

## Focus: The Beginning of History

Unit 1 - Day 2

### Reading About History



Read about history in the following resource:

★ *History for Little Pilgrims* p. 4-5  
(Read the first half of p. 5.)

Key Idea: History is made up of true stories about many important people and events. Jesus is the most important person in history.

### Rhymes in Motion



Do the rhyme “*God’s Creation*” (see Appendix). Focus on the names of the continents and the body movements in the rhyme.

Key Idea: Use gross motor skills to leap, gallop, hop, and practice left and right coordination.

### Artistic Expression



Youngers: Have students tear **black** and **gray paper** into chunks. Then, glue them on **white paper** to make a collage.

Olders: Direct students to use a **black pen** or **pencil** to “walk” a line in large motions on **white paper**. Students use **black** and **gray markers** or **crayons** to color each section created by the lines. This creates the look of a collage.

All students: Draw the outline of a cross on **red** or **yellow paper**. Have students cut the cross out and glue it in the center of the collage.

Key Idea: Jesus is at the center of history. He was at the beginning with God, and He will return at the end.

### Bible Study



Say Matthew 19:14 three times while the students join in on the parts they know. Next, use a rolled up pair of socks or a beanbag as a “ball”. Use a laundry basket, large bowl, or box as a “hoop”. Have students shoot the ball into the hoop. After each score, have the students recite the entire Bible verse. Prompt the students as needed.

Key Idea: Jesus loves us and wants us to know Him better. His words are written down for us in the Bible.

### Corresponding Music



✓ *Hide ‘Em in Your Heart V.1*  
CD - Track 1; Cassette - Side 1  
Song: “*Let the Little Children Come*”

# Learning the Basics

**Focus:** Language Arts and Math

Unit 1 - Day 2



## Fine Motor Skills

Choose **one** of the handwriting options. Have the students complete the page(s) listed below.

- ★ *A Reason for Handwriting Book* 'K' p. 7-8; **or** *Book 'A'* p. 12-13 (Do a few of each letter for practice.)
- ★ *Getty & Dubay Italic Book 'A'* p. vii; **or** *Book 'B'* p. 1 (In either book, practice the first row of shapes.)
- ★ Your own handwriting program

Key Idea: Practice the correct formation of large and small letters.



## Phonics Choices

Choose **one** of the phonics options listed below. Guide students to complete the lesson (see Appendix for pacing suggestions).

- ★ *Reading Made Easy*
- ★ *The Reading Lesson*
- ★ Your own phonics program

Key Idea: Use a step-by-step phonics program to learn to read.

## Storytime



Read aloud the assigned chapter in the following book:

- ★ *The Adventures of Reddy Fox*  
Chapter II: p. 5-7

Guide students to retell the important events in the chapter by asking, *What happened in the beginning of the chapter we read today? What happened during the middle of the chapter we read today? What happened at the end of the chapter we read today?*

Key Idea: After Reddy Fox learned to run across the bridge, Granny Fox taught him a trick to use to get away from a hound.

## Math Exploration



Partially fill a ziplock bag with liquid dish soap or clear liquid hair gel. Squeeze the air out and seal the bag. Set out 1-5 objects (i.e. blocks, cans of food, spoons, glasses, or crayons). Have students count the objects and “write” the corresponding number on the outside of the bag with their fingers. Check to make sure each number is formed correctly. Save the bag for unit 3.

- ✓ Text Connection: *Earlybird Kindergarten Mathematics 2A*  
p. 4 (column ‘2’ only)

Key Idea: Write the numbers ‘1’ - ‘5’ correctly and practice counting the same number of items.

# Learning Through History

## Focus: The Beginning of History

Unit 1 - Day 3

### Reading About History



Read about history in the following resource:

★ *History for Little Pilgrims* p. 5-7  
(Read the last half of p. 5.)

**Key Idea:** We record history in years. As the years pass, God uses all things in history to glorify Him. He directs the good things and the bad things according to His plan.

### Rhymes in Motion



Do the rhyme “*God’s Creation*” (see Appendix). Focus on the names of the continents and the body movements in the rhyme.

**Key Idea:** Use gross motor skills to leap, gallop, hop, and practice left and right coordination.

### Dramatic Play



Pretend to be the sun by holding a flashlight pointing up. Students pretend to be the Earth, slowly revolving around you in a circle. Each time students complete a full circle around the sun, stop and sing, “*Happy Birthday Dear Earth*”. For the second verse, sing, “*You are now one year old...*”. Continue adding 1 year as each trip is made around the sun. You may also choose to have students wave streamers, blow party horns, or shake shakers after singing each time.

**Key Idea:** One year passes each time the earth goes around the sun. We count years up to Christ’s birth as B.C. We count years after Christ’s birth as A.D.

### Bible Study



Say Matthew 19:14 three times with the students. Next, get a stuffed toy. The first person holding the toy says the first word of the verse. Pass the toy. The next person says the next word in the verse. Continue passing the toy until the entire verse has been recited. Prompt the students as needed.

**Key Idea:** As we grow older each year, we can learn more about God through His words in the Bible. Memorizing God’s words helps us glorify God.

### Corresponding Music



✓ *Hide ‘Em in Your Heart V.1*  
CD - Track 1; Cassette - Side 1  
Song: “*Let the Little Children Come*”

# Learning the Basics

**Focus:** Language Arts and Math

Unit 1 - Day 3



## Fine Motor Skills

Choose **one** of the thinking skills options. Guide students to complete the assigned page(s) listed below.

- ★ *Do It Carefully* p. 3
- ★ *Thinking Skills: Grade 1* p. 5

Key Idea: Use thinking skills and follow directions to color, cut, and paste.



## Phonics Choices

Choose **one** of the phonics options listed below. Guide students to complete the lesson (see Appendix for pacing suggestions).

- ★ *Reading Made Easy*
- ★ *The Reading Lesson*
- ★ Your own phonics program

Key Idea: Use a step-by-step phonics program to learn to read.

## Storytime



Read aloud the assigned chapter in the following book:

- ★ *The Adventures of Reddy Fox*  
Chapter III: p. 8-10

Read the first paragraph on p. 8 to help students guess what “boasting” means. Discuss the following questions with the students: *How did boasting get Reddy Fox into trouble? Why didn't the train trick work on Bowser the Hound? What did Reddy Fox learn in this chapter?*

Key Idea: Reddy Fox found out that Bowser the Hound already knew the train trick. Reddy's boasting got him into trouble. Granny Fox had to help Reddy get away from Bowser.

## Math Exploration



Have students write the numbers ‘1’-‘5’ on white paper, leaving some space between each number. Check to make sure students are forming each number correctly. Using markers, crayons, or colored pencils have students trace each number with a matching number of colors to equal the number (i.e. trace the number ‘1’ once using one color, trace the number ‘2’ twice using two different colors, and so on).

- ✓ Text Connection: *Earlybird Kindergarten Mathematics 2A*  
p. 4 (column ‘3’ only)

Key Idea: Write the numbers ‘1’-‘5’ correctly and practice counting the same number of colors.

# Learning Through History

## Focus: The Beginning of History

Unit 1 - Day 4

### Reading About History



Read about history in the following resource:

★ *History for Little Pilgrims* p. 8-9  
(Read the first half of p. 9.)

Read the Bible story from **one** of the following resources:

- ★ *Family-Time Bible* p. 2-5
- ★ *101 Favorite Stories...* p. 10-11
- ★ Your own Bible: Genesis 1:1-24

Key Idea: God created the land, water, and heavens for His glory.

### Rhymes in Motion



Do the rhyme “*God’s Creation*” (see Appendix). Focus on the names of the continents and the body movements in the rhyme.

Key Idea: Use gross motor skills to leap, gallop, hop, and practice left and right coordination.

### Bible Study



Say Matthew 19:14 three times with the students. Next, get one ball that bounces for each pair of students. Have pairs of students stand several feet apart and face each other. Tell the students to bounce pass the ball to their partners. After each successful catch, have the partners recite the entire Bible verse. Prompt students as needed.

Key Idea: God created us to glorify Him with our lives. We can know Him better by reading and learning what He says in the Bible.

### Science Discovery



Give each student one brown and one blue piece of paper to represent land and water. Tell students to place the papers side by side on the floor. Call out names of land animals and water animals (i.e. lion, bear, eagle, fish, duck, dolphin, cow, ostrich, whale, octopus, elephant, and zebra). Ask students to stand on the brown paper for land animals and the blue paper for water animals. Have students stomp for each land animal and swim for each water animal.

✓ Text Connection: *The World God Made* p. 11-12, 44, and 56

Key Idea: God created all the plants and animals. They must obey Him.

### Corresponding Music



✓ *Hide ‘Em in Your Heart V.1*  
CD - Track 1; Cassette - Side 1  
Song: “*Let the Little Children Come*”

# Learning the Basics

**Focus:** Language Arts and Math

Unit 1 - Day 4



## Fine Motor Skills

Choose **one** of the handwriting options. Have the students complete the page(s) listed below.

- ★ *A Reason for Handwriting Book* 'K' p. 9-10; **or** *Book 'A'* p. 14-15 (Do a few of each letter for practice.)
- ★ *Getty & Dubay Italic Book 'A'* p. vii; **or** *Book 'B'* p. 1 (In either book, practice the 2nd row of shapes.)
- ★ Your own handwriting program

Key Idea: Practice the correct formation of large and small letters.



## Phonics Choices

Choose **one** of the phonics options listed below. Guide students to complete the lesson (see Appendix for pacing suggestions).

- ★ *Reading Made Easy*
- ★ *The Reading Lesson*
- ★ Your own phonics program

Key Idea: Use a step-by-step phonics program to learn to read.

## Storytime



Read aloud the assigned chapter in the following book:

- ★ *The Adventures of Reddy Fox*  
Chapter IV: p. 11-13

Ask students to dictate a note for you to write to Reddy Fox. Prompt students to warn Reddy about being too bold. Leave space at the bottom of the note for students to write their names. Draw blanks for each letter in the students' names as a guide. Students may draw Reddy on the front of the note.

Key Idea: Reddy Fox took Farmer Brown's pet chicken to show off. Reddy has gotten too bold.

## Math Exploration



Put masking tape on the floor in the shape of any numbers between '1' and '5' that students need extra practice forming. Have students tiptoe on each number to trace it. Then, ask students to place a corresponding number of blocks or cans on each number. Space the blocks or cans around each number. Tell students to tiptoe each number again, jumping over each can or block as they count.

- ✓ Text Connection: *Earlybird Kindergarten Mathematics 2A*  
p. 4 (column '4' only)

Key Idea: Write the numbers '1' - '5' correctly and practice counting the same number of items.



# Learning Through History

## Focus: The Beginning of History

Unit 1 - Day 5

### Reading About History



Read about history in the following resource:

- ★ *History for Little Pilgrims* p. 9-10  
(Read the first half of p. 10.)

Read the Bible story from **one** of the following resources:

- ★ *Family-Time Bible* p. 6-7
- ★ *101 Favorite Stories...* p. 12-13
- ★ Your own Bible: Genesis 2:1-9, 18-24

Key Idea: God made man like Himself. God created man with a spirit.

### Rhymes in Motion



Do the rhyme “*God’s Creation*” (see Appendix). Focus on the names of the continents and the body movements in the rhyme.

Key Idea: Use gross motor skills to leap, gallop, hop, and practice left and right coordination.

### Bible Study



Discuss the meaning of Matthew 19:14 with the students. Ask them to share this verse with someone special. Suggestions for sharing the verse include saying it to another family member, saying it to someone by telephone, reciting it to a stuffed animal, or tape recording it to play for someone else. You can also write it for the students to decorate and mail.

- ✓ Text Connection: *Devotions for the Children’s Hour* p. 46-49

Key Idea: God made Adam from the dust. God also made each part of you exactly the way He planned.

### Thinking Games



Give directions for students to follow by saying, *Adam says...* (i.e. swing like a monkey, slither like a snake, stomp like an elephant, hop like a kangaroo, waddle like a duck, crawl like a spider, gallop like a pony, flitter like a butterfly, fly like an eagle, and swim like a fish). When you want the students to stop following the direction, say, *God says, “Do not eat from the tree of good and evil.”*

- ✓ Text Connection: *The World God Made* p. 65-66

Key Idea: God created man to care for the animals and the garden. God told Adam and Eve not to eat from one tree in the garden.

### Corresponding Music



- ✓ *Hide ‘Em in Your Heart V.1*  
CD - Track 1; Cassette - Side 1  
Song: “*Let the Little Children Come*”

# Learning the Basics

**Focus:** Language Arts and Math

Unit 1 - Day 5



## Fine Motor Skills

Choose **one** of the thinking skills options. Guide students to complete the assigned page(s) listed below.

- ★ *Do It Carefully* p. 4
- ★ *Thinking Skills: Grade 1* p. 6

**Key Idea:** Use thinking skills and follow directions to color, cut, and paste.



## Phonics Choices

Choose **one** of the phonics options listed below. Guide students to complete the lesson (see Appendix for pacing suggestions).

- ★ *Reading Made Easy*
- ★ *The Reading Lesson*
- ★ Your own phonics program

**Key Idea:** Use a step-by-step phonics program to learn to read.

## Storytime



Read aloud the assigned chapter in the following book:

- ★ *The Adventures of Reddy Fox*  
Chapter V: p. 14-17

Ask students, *Why isn't Reddy Fox worried about Bowser the Hound? Is Reddy Fox watching out for danger? Explain. What does Mistah Buzzard see up ahead of Reddy? How can you tell that Reddy Fox is going to get into trouble?*

**Key Idea:** Reddy Fox has gotten careless. He stole Farmer Brown's pet chicken and isn't watching out for danger. Ol' Mistah Buzzard sees a gun pointing at Reddy.

## Math Exploration

Have students sit in pairs. The first student needs to put his back to his partner. Tell the second student to make '1' to '5' "touch dots" (or gentle pokes) on his partner's back. The first student counts each dot out loud. Then, the first student turns and writes that corresponding number with his finger on the second student's back. Have partners switch roles.

- ✓ **Text Connection:** *Earlybird Kindergarten Mathematics 2A*  
p. 4 (column '5' only)

**Key Idea:** Write the numbers '1' - '5' correctly and practice counting the same number of dots.

